

Literacy

Aladdin—story writing (fiction)

Story of fictional city in UK

Text structure – planning a story (beginning, build up, middle, resolution, end) and using story language.

Using sentence types – statements, exclamations).

Using a range of conjunctions.

Writing a range of sentence openers.

Adding adjectives to describe and adverbs.

Capital letters, full stops, exclamations marks, speech marks.

Link in—grammar and punctuation objectives, speaking and listening, vocabulary , spelling

Maths

Year 1—Place Value objectives within 20

Year 1—Addition and subtraction objectives within 20

Geometry

- Recognise and name common 2D and 3D shapes
- Describe quarter, half and full turn

Year 2

- Identify and describe the properties of common 2D and 3D shapes
- Identify 2D shapes on the surface of 3D shapes
- Compare and sort common 2D and 3D shapes and everyday objects
- Order and arrange combinations of mathematical objects in patterns in sequences
- Use language of quarter turn, half turn, rotation, anti-clockwise

Year 2—Multiplication and division

- Facts for 2's, 5's and 10's
- Calculate mathematical statements using divide and multiply
- Commutative law
- Solve problems using repeated addition, arrays...

Statistics

- Interpret and construct pictograms, tally diagrams,
- Answer questions about the questions of simple graphs
- Ask and answer questions about totalling and comparing categorical data



Who eats what where in the world? Spring 1 KS1 Topic Web

RE

What does it mean to belong to a Church?

Geography

- Name, locate and identify the 4 counties and capital cities of the UK
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a contrasting non-European country
- Human and physical features
- Use world maps, atlas' and globes

Art

Use objects to create prints e.g. fruit and vegetables

Sketching Aladdin picture

Painting Arabian scene

Activities

Food printing

Science—Snap science Our changing world (habitats)

- Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different

PE— Static balance (FUNDS 4 AND 5 UNIT 3)

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

PSHE

Mindmate— Celebrating difference

Jigsaw—Healthy Me

DT— Cooking

Asian street food—international study

James Classroom Kitchen