



Rothwell Primary School



Suggested Home Learning For Key Stage 1 and 2

As a school, we recognise the challenges facing each family will be varied. Balancing the pressures of working from home or as a key worker; confidence in using the IT resources available; the independence and needs of the children are all important factors to consider and manage by us all. With this in mind, we are trying to make our learning suggestions as flexible as possible as home learning for every family will differ.

Outlined below is a proposed timetable. We have decided to suggest how long children should spend on these activities as a guide rather than prescribing an exact start time. The rationale behind the suggested structure is to provide children with core learning through assigned tasks as well as on-going daily practice of key skills. There is also a theme that will run through learning across school - this is so that children have opportunities to work together as a family as well as following their own interests. **If time available on any given day is limited, we would advise that the Core Learning tasks should be given priority.**

Core Learning

Each morning, activities will be set that children are expected to complete each day, found in the 'My Work' part of Google Classroom. It is expected that children will 'hand-in' their work when completed. Learning may include:

- Maths - revisiting work covered earlier in the year or introducing a new topic. There may be a YouTube link to help remind the children of previous learning, or teach a new concept, followed by a task(s) to complete.
- Phonics / Reading Comprehension - reading a short text then answering some questions to show understanding.
- Writing - this may involve watching a short film clip to generate ideas, followed by creating a storyboard before completing a writing task towards the end of the week.

CORE LEARNING	Maths 30 mins	Core Learning Tasks – these tasks will be set each day using Google Classroom. Children are expected to log-on each day and complete any of the learning. Teachers will be available at certain points of the day to support with any
	English 30 mins	
DAILY PRACTICE	Spellings 20 mins	Spelling Activity – usually Spelling Frame
	Reading 20 mins	Reading – this will involve accessing the Rising Stars interactive books or reading their own book.
	Arithmetic 15 mins	Arithmetic – this regular practice will use Early Bird Maths, TT Rock Stars or Numbots.
	Themed Learning	We aim to introduce a theme, with suggested activities to support learning within the theme.

Spellings/Grammar: These activities will be carefully linked to the spellings and spelling rules that need to be learnt within each phase/year group. Children may be given tasks linked to a specific rule, usually using Spelling Frame to support the activity.

Reading: Daily reading opportunities are essential to help foster a love of reading as well as helping to develop children's decoding strategies, fluency and understanding. Rising Stars online reading ensures that the level and complexity of a text is right for children of all ages and ability. There is also a quiz at the end so that children can demonstrate their understanding of what they have read. **(Make sure you click 'FINISH' at the end!)**

Themed Learning
We will set a theme, for example - Family - that will last for two weeks. The theme will be for all children across school; this will allow for siblings to support each other but to also create opportunities for plenty of discussion, as well as completing activities linked to favourite areas of learning. Some ideas might be:

- Create a family tree (History).
- Draw a family portrait (Art).
- Find out where family members were born and/or lived and plot on a map (Geography).

...and you may have your own ideas about how to explore the theme. The list is endless...

Arithmetic: As with reading, daily practice of core maths skills, and knowing multiplication, division, addition and subtraction facts instantly, is the key to being a confident mathematician. Teachers will direct children towards which activities to do using a range of online resources.