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Friday 9th October, 2020

Dear Parents/Carers,

I hope you are all well.

On behalf of the Reception team and myself, we would like to thank our Reception parents for your understanding and support this week, at such short notice. As I'm sure you will appreciate, we are just following government guidance in order to keep our school community as safe as possible. It has been great to see so many of you logging onto Tapestry and posting photographs of your children and their activity.

As mentioned last week, we are looking to arrange telephone appointments for parent consultations with a wellbeing focus. This will take place at different times during the next fortnight and you will receive a Google Form to complete with your preferred time slot.

For Reception parents, please check you emails later today to book your time slot for next week. For other year groups, we will be sending your email link early next week. Please keep an eye out for this.

Home Learning.

For parents who have children in Year 5, we would really appreciate it if you could complete a short survey. This will be in a separate email which we will send on Monday. Your feedback is really important and will help us to ensure we have the best offer in place as we move forward. Thank you in advance for taking the time to do this.

Please see the information towards the end of the newsletter regarding our home learning for our children. There are three different scenarios for KS1 and KS2, and a different version for EYFS.

Scenario 1 - Individual child isolating short term, awaiting results.

Scenario 2 - Individual child isolating as they are a 'close contact' or have a positive test (Their class bubble remains open).

Scenario 3 - Class bubble closes.

The flow charts that outline these scenarios in more detail can be found towards the end of the newsletter.

In order to best support your child, it is really important that parents/carers of children in KS1 and KS2 log on to your child's Google Classroom account each week to complete the short homework piece which is set each Friday. There is a class competition to see which class has the most children logging on and completing the short piece. Please help your child to complete this before next Tuesday. This will help them to become familiar with Google Classroom, as well as reinforce their learning and help their class to be the champions each week, where they can win extra break time with their class friends.

Flu Vaccine 19th October 2020

The nurses will be in school on the 19th October to administer these in the classrooms with full PPE. You should have received an email last week with a link inviting you to book your child's flu vaccine. If you did not receive this, please email admin@rothwell-pri.leeds.sch.uk for further guidance.

COVID update.

- As soon as you have a test result, email school immediately with a copy of the test confirmation. If you have a positive result – please email with the subject named as POSITIVE TEST. If it is within school hours, please telephone immediately if you have a positive test result.
- If your child has to isolate, they must stay at home. If they have siblings that need dropping off and you have no-one who can support you with this, please contact the school office and we will work with you to find a solution.
- PLEASE DO NOT send your child to school if they have any of the three main COVID symptoms. See the flow chart at the bottom of this newsletter.
- If you are outside, within 1 metre of another parent for 1 minute (with or without a mask) you would be classed as a close contact if they were to have the virus. People are contagious from 2 days before they even have any symptoms. This would mean you would have to isolate for 14 days if Test and Trace had to track close contacts.
- If your child shows any of the 3 symptoms, we have to contact you to ask you to isolate as a household and anyone with symptoms must then access a test. This is the same for children across the country. As a parent myself, I understand the difficulties and additional stress this may cause, but we have to do everything we can to keep our school community as safe as possible.
- Follow the 1 way system at all times please.
- Please try to ensure only 1 family member enters the school site to drop off or collect children, in order to reduce unnecessary risks.

Reminders

- Please ensure your child has a warm jumper (Plain and dark) for PE – the weather is turning colder and we will be outside as much as possible for our sessions.
- Despite several reminders in person and on newsletters, we still have some parents who are allowing their children to run onto the field and Trim Trail after school. This means that the children using this equipment the next day may not be able to do so. Please help to keep our school community.
- Bikes and scooters must be left at home at present, unless you are carrying this onto site. Please ensure children are not riding these on site, as this is obviously dangerous with such a busy playground.

Assembly Theme.

Our assembly theme this week is celebrating the importance of effort and children going 'Over and above'.

The following children have been selected for showing thought and kindness to others this week. Thank you for being such role models to us all.

Class 1 – Robyn F and Jackie C; Class 1/2 – Jessica R and Daniel B; Class 2 – Scarlett W.

Class 3 – Zack D; Class 3/4 – Ben E; Class 4- Carter F.

Class 5 – Hamzah M and Jack F; Class 5/6- Henry T and Class 6 – Alex H

Thanks once again to my wonderful staff team for all they do each day. Many thanks to you all for your positivity and support and to your wonderful children for making all of this worth while.

Many thanks.

Leila Rothenburg
Headteacher





Rothwell Primary School

EYFS COVID 19- School Absence Flow Chart



Individual Isolation - Awaiting Result Period (short term absence)

- Children to engage in daily practice online activities - [Numbots](#) and [Rising Stars](#). You will find the log in details for these in the front of your child's home learning book. These were also emailed out at the start of term.

Individual Isolation - Confirmed isolation for up to 14 days

For children in Reception Class,

- Lesson slides for Phonics and Maths will be uploaded daily onto the 'Memos' section of Tapestry. 'Memos' can be accessed through an internet browser on a laptop, tablet or mobile device. *It cannot be accessed through the app.*
- Children are encouraged to send back a photograph of their learning using the observation function on Tapestry.
- Parents, carers and children can communicate with school staff through the observation function on Tapestry.
- The home learning book can be used to record any of the daily tasks as appropriate. These books will remain at home.
- Children to continue with daily practice – Numbots and Rising Stars.
- Child to receive a 'check in' phone call within the isolation period.
- If you have any difficulties accessing Tapestry, please email admin@rothwell-pri.leeds.sch.uk.

For Children in Nursery Class

- Children will receive a personalised message from the Nursery teacher, which will be added to a child's individual account. This will include learning suggestions linked to the key text and the child's next steps in learning.
- Children are encouraged to send back a photograph of their learning using the observation function on Tapestry.
- Parents, carers and children can communicate with school staff through the observation function on Tapestry.
- Child to receive a 'check in' phone call within the isolation period.
- If you have any difficulties accessing Tapestry, please email admin@rothwell-pri.leeds.sch.uk.

Full Class Bubble Closure/ Whole School Closure

For Children in Reception Class,

- In the event of a full class bubble closure, the process for children remains the same as above. Lesson slides for Phonics and Maths will be uploaded daily onto the 'Memos' section of Tapestry. A daily story read by a staff member will also be uploaded.

For Children in Nursery Class,

- In the event of a full class bubble closure, the process for children remains the same as above with the exception that all children will receive a 'Memo' on Tapestry with learning suggestions linked to the key text and mathematical learning. 'Memos' can be accessed through an internet browser on a laptop, tablet or mobile device. *It cannot be accessed through the app.* A daily story read by a staff member will also be uploaded.

In the case of whole school closure, the school will use Government Guidance for children of Key Workers and Vulnerable children.

Working together to





Rothwell Primary School- KS1 and KS2



COVID 19- School Absence – Isolation Flow Chart

Individual Isolation - Awaiting result period (short term absence)

- Children to engage in daily practice online activities - [TT Rock Stars](#), [Numbots](#), [Rising Stars](#), [Spelling Frame](#), [Lexia](#) (if applicable). You will find the log in details for these in the front of your child's home learning book.
- For additional resources please follow this link to [BBC Bitesize](#) and [White Rose Maths](#).

Individual Isolation - Confirmed isolation for up to 14 day period

- An interactive timetable of learning will be put on the child's [Google Classroom](#). Each day there will be an English session, Maths session and a Phonics or SPAG session. Your child must complete the slides on Google Classroom and turn/hand in their work each day as this will allow us to assess and respond to your child's learning. The Home Learning book is purely for your child to make notes and jot down ideas when accessing the interactive sessions; this book will remain at home. If you have any difficulties accessing Google Classroom, please email admin@rothwell-pri.leeds.sch.uk. User guides for Google Classrooms can be found by clicking [here](#).
- Your child can communicate with a member of staff through Google Classroom using the private comments box on the assignment. Although the class teacher will be teaching the class, so will not be available during normal school hours, comments will be checked at the end of each day.
- Continue with the daily practice: [TT Rock Stars](#), [Numbots](#), [Rising Stars](#), [Spelling Frame](#), [Lexia](#) (if applicable).
- Your child to receive a 'check in' phone call from a member of staff within the isolation period.

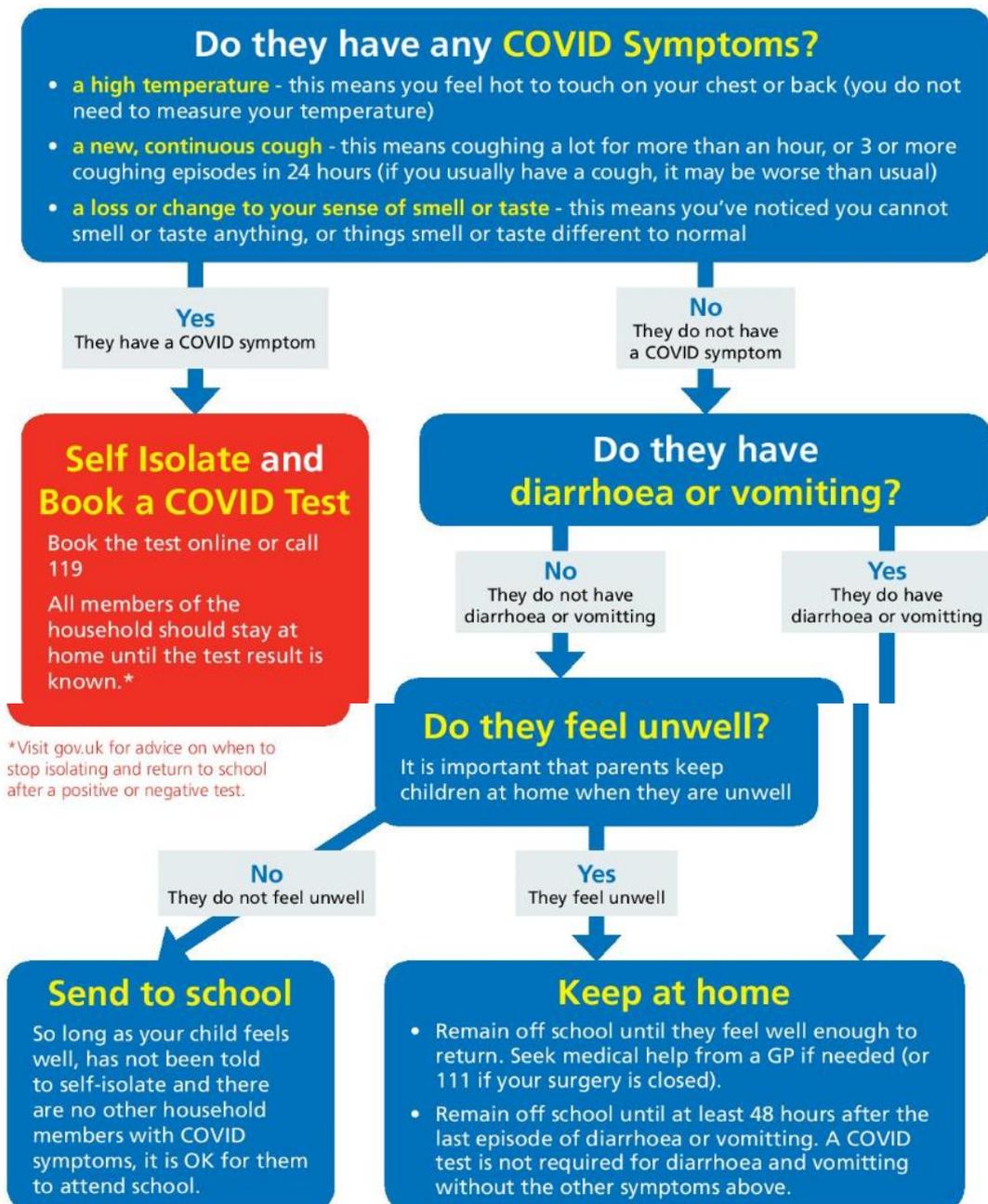
Full Class Bubble Closure/ Whole School Closure

- An interactive timetable of learning will be put on your child's Google Classroom. Each day there will be an English session, a Maths session and a Phonics or SPAG session. Your child must complete the slides on Google Classroom and turn/hand in their work each day as this will allow us to assess and respond to your child's learning. The Home Learning book is purely for your child to make notes and jot down ideas when accessing the interactive sessions; this will remain at home.
- A 'Google Meet' session will be set up to invite groups of children to a story, game or circle time at some point during the isolation period. You will receive an email through the email address you have linked to ParentPay, informing you of the date and time of the Google Meet. This link will then appear on your child's Google Classroom 'Stream' just before the meeting is about to start. They can join the meeting by clicking the link.
- Your child can communicate with a member of staff through Google Classroom using the private comments box on any assignment that has been set. As the bubble is closed, a member of staff will monitor GC at points throughout the school day.
- Children to continue with daily practice.
- Child to receive a 'check in' phone call within the isolation period.

In the case of whole school closure, the school will follow Government guidance for children of Key Workers and Vulnerable children.



Can my child go to school today?



Please note, if your child is sent home with COVID symptoms, they must have a test before returning to school, even if they seem ok later that day.

